

# Specialist researchers



**Dr Vincent Agu**  
*DrPH, University of Texas*

SAHA: Development assistance, partnerships and alliances, programme design, monitoring and evaluation, advocacy, regional integration.



**Dr Bongani D. Bantwini**  
*PhD, University of Illinois at Urbana-Champaign, USA*

ESSD: In-service professional development of science education teachers, student learning of science, trends, science curriculum reforms (national and international), and science curriculum development and theory.



**Mr William Blankley**  
*MSc, MBA, University of Cape Town*

KS: Science and technology (S&T) policy analysis, S&T indicators, research and development (R&D) and innovation surveys, strategic planning, feasibility studies, public understanding of science.



**Mr Henri Carrara**  
*MPH, University of Umeå, Sweden*

SAHA: Infectious disease epidemiology and HIV-prevention research, analysis of survey data, HIV surveillance among MSM, epidemiological methods and biostatistics.



**Mr Fabian Arends**  
*MBA, University of KwaZulu-Natal*

ESSD: Education management information systems, general and further education and training policy analysis, educator supply and demand analysis, design and analysis of education indicators, statistical analysis and modelling.



**Prof. Arvin Bhana**  
*PhD, University of Illinois at Urbana-Champaign, USA*

CYFSD: Youth risk and resilience, adolescent risk-taking behaviour (including HIV/AIDS), substance abuse and other youth-related problem areas, fatherhood and protection/ care of children, mental health.



**Dr Mignon Breier**  
*PhD, University of Cape Town*

ESSD: Higher education, professional education, medical, nursing and teacher education, recognition of prior learning, curriculum in higher education.



**Mr Jonathan Carter**  
*MScAgric, University of Stellenbosch*

PACE: Public finance, governance, social complexity, policy construction.



**Dr Jeremiah Chikovore**  
*PhD, University of Umeå, Sweden*

CYFSD: Gender and masculinity, family wellbeing and health, adolescent sexual and reproductive health, health-seeking behaviour, tuberculosis.



**Dr Linda Chisholm**  
*PhD, University of the Witwatersrand*

ESSD: Comparative education, teacher education and development, policy, curriculum, gender, migration.



**Mr Michael Cosser**  
*MA, University of the Witwatersrand*

ESSD: Higher education, teacher education, teacher supply and demand, quality assurance, human resources development profiles and strategies, student tracer studies, SAQA and NQF, literary stylistics, discourse analysis.



**Dr Pelisa Dana**  
*PhD, University of KwaZulu-Natal*

SAHA: HIV/AIDS intervention research.



**Prof. Ivor Chipkin**  
*PhD, Ecole Normale Supérieure*

D&G: Questions of the state, nationalism, development and democracy.



**Ms Allanise Cloete**  
*MA, University of the Western Cape*

SAHA: HIV/AIDS intervention research, intervention research for people living with HIV/AIDS, HIV among MSM, qualitative research methodologies.



**Ms Catherine Cross**  
*MA, University of Michigan*

CPEG: Migration, environment and settlement, urban and rural development, housing, poverty, homelessness, informal sector, micro finance, rural home farming.



**Mr Yul Derek Davids**  
*MA, University of the Western Cape*

KS: Poverty assessment, data management, statistical analysis and modelling.

# Specialist researchers continued



**Mr Adlai Davids**  
*MSc, ITC (The Netherlands)*

SAHA: GIS applications for health system research and injury surveillance.



**Dr George Frempong**  
*PhD, University of British Columbia. Vancouver, Canada*

CEQI: Education, curriculum studies, large-scale assessment and evaluation, multilevel data analysis.



**Mr Tim Hart**  
*MPhil, Stellenbosch University*

CPEG: Agricultural and rural development, food security, indigenous knowledge, participatory research.



**Dr Gregory Houston**  
*DPhil, University of Natal*

D&G: Political history, democracy and governance.



**Dr Nolutho Diko**  
*PhD, Indiana University, Bloomington, USA*

ESSD: International education, education policy, gender, teacher education, monitoring and evaluation, schools and culture.



**Dr Adrian Hadland**  
*PhD, University of Cape Town*

D&G: Media policy, journalism, ethics, skills development, governance, political institutions, social cohesion and xenophobia.



**Dr David Hemson**  
*PhD, University of Warwick*

CSD: Public service delivery, water and sanitation, rural development, implementation research, policy impact assessment.



**Dr Peter Jacobs**  
*PhD, Fordham University (New York)*

CPEG: Poverty and rural development.



**Dr Omano Edigheji**  
*PhD, Norwegian University of Science and Technology, Norway*

PACE: Comparative political economy, developmental state, development, governance and democracy in Africa, social policy and poverty reduction.



**Dr Gerard Hagg**  
*DLit et Phil, University of South Africa*

D&G: Infrastructure development in the arts sector, community participation in development, community arts centres and arts service delivery, identity and cultural diversity in conflict in Africa.



**Dr Charles Hongoro**  
*PhD, University of London*

PACE: Policy-oriented research, health economics and systems, policy analysis, HIV and AIDS.



**Mr Sean Jooste**  
*MA, University of the Western Cape*

SAHA: Research design and methodology, design of research instruments.



**Dr Mbithi wa Kivilu**  
PhD, University of Alberta,  
Edmonton, Canada

KS: Educational and psychological assessment, data management, statistical analysis and modelling.



**Dr Rendani Ladzani**  
PhD, University of Limpopo

SAHA: Dietary practices throughout the life cycle, with special emphasis on the prevention of non-communicable diseases and the prevention of mother-to-child transmission of HIV.



**Dr Monde Makiwane**  
DPhil, University of the Witwatersrand

CYFSD: Social science research using quantitative and demographic techniques.



**Dr Innocent Matshe**  
PhD, University of Manchester

CPEG: Labour migration, poverty reduction and unemployment, with a special emphasis on agricultural policy, health, household dynamics and micro-macroeconomic linkages.



**Prof. Mukole Kongolo**  
PhD, Potchefstroom University

PACE: Developing scientists and scientific leadership in the social sciences.



**Prof. Suzanne Leclerc-Madlala**  
PhD, University of Natal

SAHA: Anthropological approaches to health and illness, HIV prevention, culture, gender and sexuality.



**Dr Mokhantso Makoae**  
PhD, University of Cape Town

CYFSD: Social science research, HIV and AIDS care, chronic illness care, vulnerability assessment, child-maltreatment prevention, child protection.



**Ms Ntombizodwa Mbelle**  
MA ELT, Thames Valley University, MPH, Medical University of South Africa

SAHA: Project and finance management, project planning, tracking and reporting, evaluations.



**Dr Glenda Kruss**  
DPhil, University of Ulster

ESSD: Higher education policy, higher education and innovation, university-industry interaction, innovation and development in sub-Saharan Africa.



**Prof. Jo Lorentzen**  
PhD, European University Institute

ESSD: Science, technology, and innovation.



**Ms Vuyiswa Mathambo**  
MPH, University of Umeå, Sweden

CYFSD: Family and community responses to the AIDS epidemic.



**Prof. Thobeka Mda**  
PhD, Ohio State University

PACE: Research capacity development; teacher development; equity issues: education for diverse learners/ social cohesion, language equity in education; curriculum studies.



# Specialist researchers continued



**Dr Carol Metcalf**  
*MBChB, University of Cape Town MPH, University of Washington, Seattle, USA*

SAHA: HIV and STI prevention, HIV and STI epidemiology, infectious disease epidemiology, HIV surveillance, HIV among MSM, HIV behavioural and biomedical intervention trials, HIV testing and counselling, epidemiological methods, public health, international health.



**Dr Peliwe Mnguni**  
*PhD, Swinburne University of Technology, Melbourne, Australia*

D&G: Action research, eco-social sustainability (including using agriculture as a vehicle for rural development and community renewal), leadership and group dynamics, intra- and inter-organisational collaboration.



**Ms Percy Moleke**  
*MA (Economics) Georgia State University*

ESSD: Labour market analysis, education and work, labour market training/skills development.



**Ms Shirin Motala**  
*MA, University of KwaZulu-Natal*

CPEG: Children, early childhood development, advocacy, poverty, social sector employment.



**Dr Darlene Miller**  
*PhD, University of Johns Hopkins*

D&G: South African companies and their African expansion, labour in southern Africa, social theory, the political economy of the retail sector in Africa and the sociology of work.



**Ms Matseliso Mokhele**  
*MEd, University of Pretoria*

PACE: Capacity building and teacher professional development.



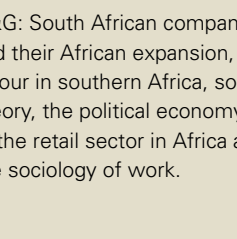
**Prof. Relebohile Moletsane**  
*PhD Indiana University, Bloomington*

PACE: Gender, sexuality, gender-based violence, HIV and AIDS, education, youth, girlhood.



**Dr James Muzondidya**  
*PhD, University of Cape Town*

D&G: Migration, citizenship and identities.



**Dr Zitha Mokomane**  
*PhD, The Australian National University*

CYFSD: Qualitative research, family formation and dissolution patterns, adolescent sexuality, children, youth and HIV/AIDS.



**Dr Neo Molotja**  
*PhD, University of Cape Town*

KS: Science and technology (S&T) policy analysis, S&T indicators, R&D and innovation surveys.



**Dr Mcebisi Ndletyana**  
*PhD, University of the Witwatersrand*

D&G: The history of African intellectuals, memorialising South African history, the formation of national identity.



**Dr Tshilidzi Netshitangani**  
*DEd, University of South Africa*

ESSD: Educational management and gender, teacher education, qualitative research methods.



**Dr Saadhna Panday**  
*PhD, Maastricht University (The Netherlands)*

CYFSD: Tobacco use, adolescent risk behaviour, youth development, health promotion.



**Mr Suren Pillay**  
*MA, Columbia University*

D&G: Violence in contemporary South Africa, the role of South Africa in relation to the Middle East, citizenship and democratic theory in Africa.



**Dr Cas Prinsloo**  
*D Litt et Phil, University of South Africa*

ESSD: Factors influencing school functioning and learner performance, literacy and language acquisition, education evaluation, assessment theory, research methodology, psychometrics.



**Dr Peter Njuho**  
*PhD, Kansas State University, USA*

SAHA: Statistical modelling, design and analysis of large survey studies, research methods, meta-analysis, measurement errors, mixed models.



**Prof. Karl Peltzer**  
*PhD, University of Hannover  
Dr Habil, University of Klagenfurt*

SAHA: Social aspects of public health, health behaviour, behavioural health, psychology applied to health, culture and health.



**Dr Victoria Pillay-Van Wyk**  
*MPH, PhD, University of Cape Town*

SAHA: Biostatistics, infection disease epidemiology, public health, quantitative research methods, evidence based medicine.



**Prof. Vasu Reddy**  
*PhD, University of KwaZulu-Natal*

PACE: Discursive histories of sexualities, genders, identities, social cohesion, social, cultural, behavioural and programmatic aspects of HIV/AIDS, service provision in development, critical policy analysis, pedagogies, higher education, knowledge production.



**Dr Thabi Ntombela**  
*PhD, University of KwaZulu-Natal*

PACE: Teacher education, issues of social and curriculum exclusion in education, school development, learner support, psychology of education.



**Prof. Nancy Phaswana-Mafuya**  
*PhD, University of the North*

SAHA: Social aspects of public health, HIV/AIDS, injury prevention, substance use and misuse, social work applied to health.



**Dr Kathleen Pithouse-Morgan**  
*PhD, University of KwaZulu-Natal*

PACE: Education, gender, HIV and AIDS, qualitative research methods.

# Specialist researchers continued



**Prof. Thomas Rehle**  
MD, University of Munich  
PhD, University of Antwerp

SAHA: Infectious disease epidemiology, tropical medicine, HIV/AIDS-intervention research, survey design and analysis, programme evaluation and impact assessment (including modelling).



**Ms Marguerite Schneider**  
MA, Reading University, UK

CYFSD: Disability and health, development and poverty in relation to disability.



**Dr Pearl Sithole**  
PhD University of Cambridge, UK

D&G: Gender and governance, local government and development, traditional leadership, land and local economic development in rural areas, indigenous knowledge systems.



**Dr Sharlene Swartz**  
PhD, University of Cambridge

CYFSD: The sociology of youth, especially in the context of poverty, youth moral, spiritual and social development, peer education.



**Mr Benjamin Roberts**  
MSc, University of Natal

CYFSD: Quantitative analysis of poverty and inequality, subjective well-being, changing social and political attitudes, food security and nutrition, poverty reduction strategy, social protection.



**Prof. John Seager**  
PhD, University of Wales

SAHA: Social, environmental and economic determinants of health, well-being in poor communities.



**Ms Judith Streak**  
MComm, University of the Witwatersrand

CYFSD: Child poverty and child socio-economic rights indicators, income and social welfare service interventions to support children at risk, early childhood development, and government budgeting for child rights in South Africa.



**Dr Cily Tabane**  
PhD, University of Pretoria

SAHA: HIV and AIDS and cultural practices, clinical social work applied to health, HIV voluntary counselling and testing.



**Mr Julien Rumbelow**  
BSocSci, MBA, University of Cape Town

KS: National R&D Survey – business sector, R&D and innovation studies.



**Prof. Geoffrey Setswe**  
DrPH, University of Limpopo

SAHA: Systematic reviews, behavioural interventions for reducing HIV risk, monitoring and evaluation of HIV/AIDS, public health interventions.



**Ms Jarè Struwig**  
MA, University of Pretoria

KS: Tourism and the environment, data management, statistical analysis and modelling.



**Dr Virginia Tilley**  
PhD, University of Wisconsin-Madison

D&G: Comparative ethnic and racial politics and conflict, racial politics of tourism, development strategies, Middle East conflict, Latin American indigenous peoples.



**Dr Heidi van Rooyen**  
*PhD, University of KwaZulu  
 Natal: Pietermaritzburg*

CYFSD: HIV/AIDS prevention, counselling and testing, intervention studies, ethics of working in resource-poor communities.



**Ms Mariette Visser**  
*BA Hons, University of Pretoria*

ESSD: World of work, surveys, database development, data analysis and indicator development, higher education, learnerships and skills development.



**Ms Gina Weir-Smith**  
*MA, University of Stellenbosch*

KS: Socio-economic applications in GIS, spatial aspects of unemployment, spatial and accessibility modelling.



**Mr Johan van Zyl**  
*BA Hons, University of Pretoria*

SAHA: Survey methodology, population projections and applied demographic analysis.



**Dr Njeri Wabiri**  
*PhD, University of Cape Town*

SAHA: Statistics, geostatistics and fuzzy spatial GIS modelling, strategic research partnerships and alliances.



**Dr Khangelani Zuma**  
*PhD (Statistics), University of  
 Waikato, New Zealand*

SAHA: Statistics, survival analysis, survey methodology, Bayesian simulation methods and modelling infectious diseases, HIV/AIDS.



**Ms Jocelyn Vass**  
*MA, University of Manchester*

ESSD: HIV/AIDS impact on economic sectors and the workplace, labour market vulnerabilities and employment equity.



**Dr Priscilla Wamucii**  
*PhD, Ohio University*

D&G: Civic participation, communication and development, human security.



**Ms Nompumelelo Zungu-Dirwayi**  
*MA (Psych), University of Cape  
 Town*

OCEO: Research psychology, social aspects of HIV/AIDS, HIV/AIDS and traditional healing, social and behavioural aspects of AIDS vaccines.